

# **Group activities on the topic of languages**

Students should do these activities in groups.

## **Activity 1: Find someone who...**

- Each student is given a copy of the enclosed handout.
- The goal is to find at least ONE person that completes the criterion for each item on the list.
- Students circulate in the classroom and try to speak to as many mates as possible.
- They make short notes for sharing at the end of the lesson.

## **Activity 2: Language study in Czechia and abroad**

- Students work in groups of 4. The groups should be nationally mixed.
- Students go through the questions and try to discover similarities and differences in the respective systems.
- They can do this only in speaking or they can be asked to make a list of the similarities and differences.

# Languages

## Find someone who....

**1. Find someone who is bilingual (= can speak two languages as a native speaker).**

(What languages?)

**2. Find someone who has taken part in a language competition.**

(What competition? How successful?)

**3. Find someone who takes extra language lessons outside school.**

(Why? How often? What language?)

**4. Find someone who has read a book in English.**

(What book? How difficult?)

**5. Find someone who is in regular contact with a speaker(s) of a foreign language.**

(Benefits?)

**6. Find someone who has English as their most favourite subject at school.**

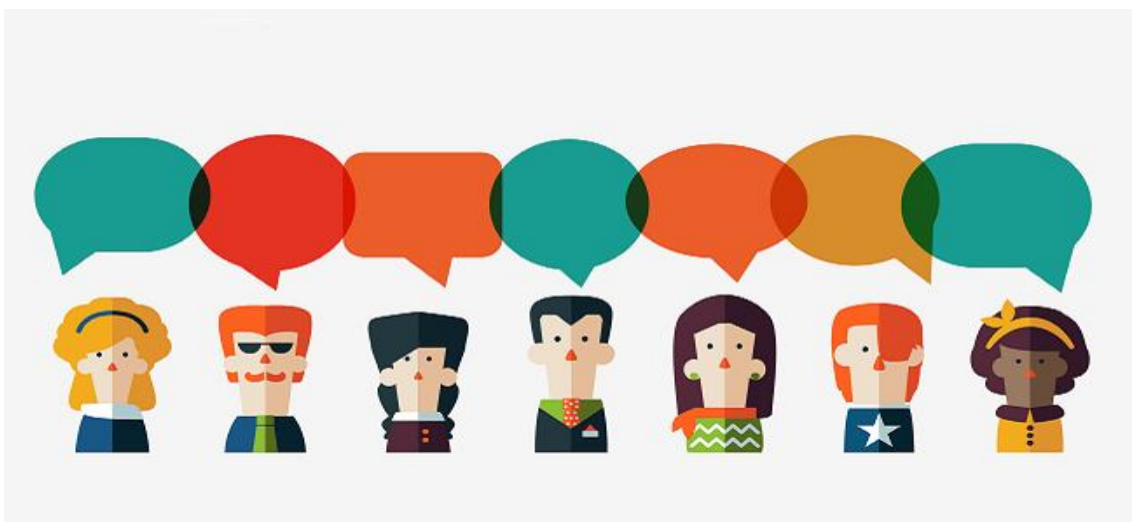
(Why like it?)

**7. Find someone who has taken / is going to take an international exam in English.**

(Which exam? Nervous? Result?)

**8. Find someone who considers studying languages at university one day.**

(What language? Job?)



## **Language study in Czechia and abroad**

1. How many foreign languages do students usually study in your country?
2. When do they start learning foreign languages?
3. How many lessons per week do you have for language study at school?
4. Is it common to study languages outside school, in a course? Do you know anyone who does this?
5. Do students see learning languages as important? What about you personally?
6. What do the lessons of languages look like at your school?
7. Is there anything that could make the language learning more enjoyable for you?
8. Is it common that young people read books, listen to stuff and watch TV in English language?
9. Does your school organise trips abroad? If yes, have you taken part in them?
10. Which languages can you speak? Which languages do you study at school?
11. If you could start learning one more foreign language, which one would you choose? Why?
12. What do you think of your mother language? Do you like it? What is the most difficult to learn?